



THE LIP THEATER

18-20 Dec 2022 @ The Regent Cha Am Beach Resort
English Drama & Performance
LIP Star & Edutainment Activities
Hotel Hospitality & Table Manners Workshops

Piboonbumpen Demonstration School Burapha University

Presented by: Language Intensive Program (LIP)
facebook : lip satit buu

IT'S TIME TO SHOW

LIPSTARS

MONDAY | 19 NOVEMBER | 7 PM

CONTACT US

LANGUAGE INTENSIVE PROGRAM

FB : LIPSATITBUU



English Camp & Hotel Hospitality, Table Manner Workshop

18-19-20 December 2022

@The Regent Cha Am Beach Resort

English Camp & Hotel Hospitality, Table Manner Workshop

18-19-20 December 2022

@The Regent Cha Am Beach Resort

- Schedule :pdf file
- LIP advisors :letter of parent's permission
:300 baht, shirt size
:rooming list
:taking care and guide them for their performances
- Edutainment Activity (language & games) 19/12/2022
- Emcee (T.Brett, T.Riz, and T.DJ) night event 19/12/2022
- Best costume match to the theme "the theater" for the teacher
- Best Edutainment Activity (voted by student)

Edutainment Activities

Lip Camp (18-20/12/22) at The Regent

📍 Monday 19 from 9:00-12:00 am

Total students from LIP M1-6 =157persons
(25-27 students per group/there are 6 groups)

Time: 15-20 mins per group

Please prepare your activity as the following :

1. Name of the activity by
teacher.....
2. Objectives 1) 2) 3)
3. Activity description
4. Instructions
5. Materials needed
6. Examples: (pictures, or etc.)

Thank you very much



Edutainment Activities (2years ago)

PIBOONBUMPEN DEMONSTRATION SCHOOL
BURAPHA UNIVERSITY

LIP Carnival

6 PM
January 24-25, 2021

Rayong province
Aksorn Rayong, The
Vitality Collection

FOOD, MUSIC, PERFORMANCES, AND GAMES!



Armand Kruger Edutainment Activity

Lip Camp Sunday (24-25th Jan 2021)

Aksorn Vitality Resort Rayong province, Monday 25th from 9:00-11:00am

Total students from LIP M1-6 = 156 Students, (25 -27 students per group, total of 6 groups)

Name of activity: **Escape Room!** By Mr. Armand Kruger

Objectives: 1) Work collectively as a team and solve increasingly difficult puzzles and questions, 2) Illustrate and use general knowledge of existing English Language idioms, common phrases, and basic structure to help answer and solve the puzzles. 3) Students combine collective skills from entire team and divide tasks according to difficulty and ability to help complete the tasks as fast as possible. 4) Illustrate active problem-solving skills and quick thinking as a team.

Activity Description: Students are divided into two group to compete and see which group solves all the puzzles first. Each team gets a set of puzzles which they must complete before being given clues to the next puzzle. Students must collect a piece of information from each solved puzzle to help them determine the answer to the final puzzle which will result in victory for the first team. Each group will be given extra information regarding how to skip difficult quizzes/puzzles but require physical activity as trade to make use of the skip-cards.

Instructions: Each team starts with a packet that includes Team directions, Puzzle busters, a code sheet and puzzle 1. Students then race to complete the first puzzle to gain access to the second one. This will be repeated until either team has completed all 12 puzzles and received the clues to the final puzzle. Students must make use of the code sheet provided, along with the clues received from completing each puzzle to help them decode the final message. The team that completes all 12 puzzles as well as the final puzzle will be the victors.

Materials Needed: 10 Folders/ Envelopes, 2 Dry Erase Markers, White paper sheets (x30), Pens & Pencils (10), A4 Laminating Paper (x10 Sheets)



Done

LIP Camp Activity.docx



LIP Camp Activity – 24/25th Jan 2021 – Aksorn Vitality Resort Rayong D.J. Boardman

1. Name of activity:

- a. WORDPLAY TIC TAC TOE (Team vs Team, working in pairs)

2. Objectives:

- i. Teams divide themselves into pairs. Ensuring skill level is even throughout.
- ii. The 2 students work together to solve a set of wordplay challenges using general knowledge of the English language.
- iii. Once the wordplay challenges are solved, they move onto the next stage.
- iv. Provide support for each other to flip the cups and place it on the TIC TAC TOE board.
- v. Work together to ensure the cup is on the right place to win the tic tac toe game.

3. Activity description:

- a. 2 teams play against each other. 2 students from each team will race to complete some wordplay challenges. They work together to solve the challenges in order to move onto the next station. At the next station the pairs will flip a cup until it lands upright so they can then use that cup to play the game TIC TAC TOE. Pairs may only use 1 cup at a time. A new pair of students from a team may use the next cup. The team with the most tic tac toe victories will be the winners for this activity.

4. Instructions:

- a. Team vs team, working in pairs. (2 v 2). Race to first station to complete the **WORDPLAY CHALLENGE**.
- b. Unscramble words, complete the sentence and give the definition for words under a specific topic (Countries, music, sport, school etc).
- c. Pairs work together to complete a set of 2 wordplay challenges.
- d. When 2 challenges have been solved then the pair

TRUE-H 4G

1:46 PM

17%

Done

LIP Camp Activity.docx



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- c. Pairs work together to complete a set of 2 wordplay challenges.
- d. When 2 challenges have been solved then the pair moves onto the next station – **FLIP THE CUP**.
- e. Flip the cup so it lands upright, and then immediately take that cup and race to the next station
- f. Use that cup and place it on the **TIC TAC TOE** board.
- g. The pairs run back and sets the next pair off students to station 1 and the race continues.
- h. Play tic tac toe until the first team gets 3 cups in a row, that is 1 point for the team.
- i. Continue until the end of time and count which team has the most points.
- j. 1 team player unscrambles the words and the other flips the cups and plays the game.

5. Materials needed:

1. Plastic flipping cups
2. Masking tape (To make tic tac toe board)
3. Table
4. Pens/Pencils
5. Printed paper with wordplay challenges

LIP Camp Edutainment activities, Carnival

Theme 24-25 January 2021

Location: Aksorn Vitality Resort, Rayong Province, Thailand

Date: & Time: Monday 25th from 9AM -11 AM

Teacher: Brett VJ Ward

Name of activity: Action movement verbs race relay
(Team VS Team task with verbal content and physical activities)

Objectives: The main objectives is to win as many races as possible within the provided time frame. An adequately spaced area must be set up within the hotel of approximately 20-25 meters in length and 7-10 wide. This main objective is achieved in a variety of ways in a both educational and fun context. The objectives are met using the following activities below in the activity description. A focus on adverbs and verbs in English language with instructional movements is a priority focus of the activity.

Activity Description: Students are divided into 2 opposing teams. 2 students from each team are either selected or nominated by their own team members to participate in the race rounds. There are an unlimited amount of race rounds as the game is based on the most relay races within the given time limit.

Instructions:

1. 2 Students come up one at a time must select from the party style colored top hats. One hat has action words (verbs) and the other hat has adverbs.
2. The students must race each other to the finish line using the combination of adverbs and verb vocabularies or short phrases.
3. The action verbs are varied and can include **verbs** such as run, hop, skip, fly, crab-walk, crawl etc and the **adverbs** could include slowly, lazily, quickly, angrily, sadly or instructions such as backwards, side wards etc.
4. The winner of a round is victorious if they cross the finish line using only the combination of adverb and verb that were pulled out of the hats. If for example they pull out the verb 'walk' and the adverb "side wards' and if the student runs only to the finish line they are disqualified. Students must follow the movements only from the pieces of paper from the provided hats.

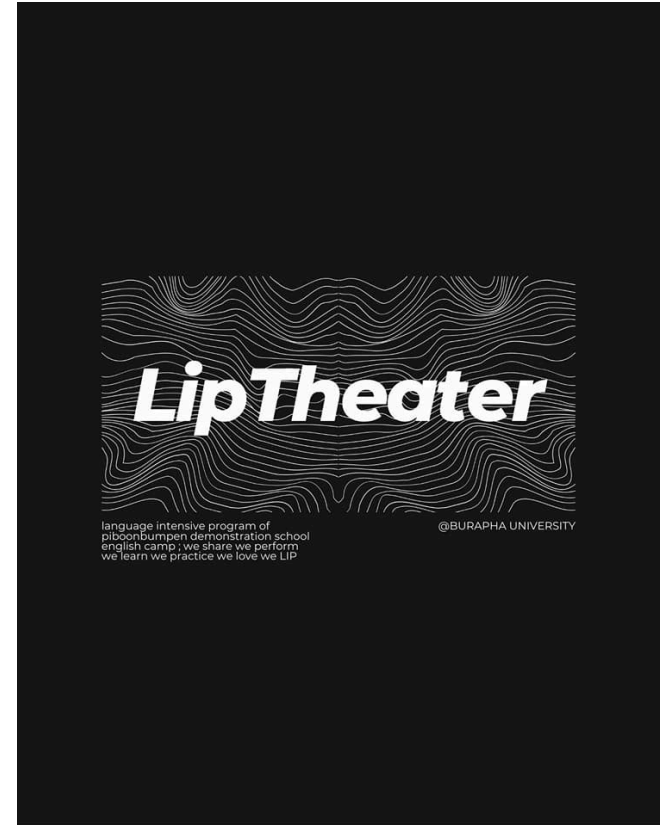
*The other students on the sidelines can help the student on the team that is racing at any particular time by performing the actions or with verbal instruction in English language

Required Materials:

- 1- 1 roll of red ribbon
- 2- 3 different colored party style top hats
- 3- 2 different colored high visibility safety vests * preferably orange and yellow
- 4- 2 different types of adhesive PVC floor tape * preferably with a pattern
- 5- 1 box of push pins
- 6- 1 white board with stand and some colored marker pens
- 7- 10-12 traffic cones



W/L (inch)	shirt size
32/25	S
36/27	M
40/29	L
44/30	XL
48/31	2XL
50/32	3XL





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