



## **Piboonbumpen Demonstration School Burapha University**

### **2023 English Camp P6 Brookside Valley Resort Rayong Summary**

The English camp was an event designed to provide an immersive experience for children to improve their language skills. However, the camp was not up to standards in terms of accommodation. The rooms were dirty and not well-maintained, which was a major inconvenience for the children and their parents. Furthermore, the food provided was also very poor in quality and not appetizing, which further added to the dissatisfaction of the parents and children.

On the other hand, despite these shortcomings, the camp was able to provide a successful and educational experience for the children through various activities that were student-centered and focused on team building. These activities were interactive and fun, which helped to keep the children engaged and motivated to learn. The activities offered were designed to improve the children's language skills, such as listening, speaking, reading, and writing. They were able to improve their language skills through games, storytelling, role-playing, and other interactive activities that encourage teamwork and collaboration.

Activities included a three-part talent show consisting of drama, singing, and dancing. Other activities were T-shirt design, origami, a dinosaur prehistoric world of clay, quiz, BBQ, Disco, various outdoor activities, fashion show, indoor games, and creating sticky slime.

The core objectives of the camp were to improve the language skills of the children through interactive and fun activities. The goals were to increase the children's confidence in speaking, listening, reading, and writing in English. The camp also aimed to promote teamwork and collaboration among the children.

The English camp for kids that was described, with its various activities and objectives, can be seen as fitting into a Project-Based Learning (PBL) theme. PBL is an instructional approach that is centered around having students actively engage in a real-world problem or challenge in

order to learn new content and skills. The activities offered in the camp, such as the talent show, T-shirt design, and origami, provide opportunities for the children to actively participate and engage in real-world tasks and challenges, allowing them to apply their new language skills and teamwork abilities in a meaningful and authentic way.

Additionally, the camp aligns with the school's vision and philosophy. By focusing on interactive and fun activities that improve language skills, teamwork and collaboration, the camp aligns with the school's vision of promoting a love of learning and a desire for self-improvement.

The camp also helps to create leadership and team skills among the children. Many activities, such as the fashion show, talent show and the BBQ, are designed to encourage the children to work in teams and to take on leadership roles. Through the opportunity to plan, execute and evaluate these activities, children will have the chance to develop leadership and teamwork skills, as well as take responsibility for their learning, which is a fundamental element of PBL approach. This can help them to become more confident and independent learners, and to develop the ability to work effectively in a team.

The goals and core objectives of the English camp, with its activities, are outlined as follows:

**Goals:**

To improve the children's English language skills, specifically in listening, speaking, reading, and writing.

To promote teamwork and collaboration among the children.

To provide an immersive and engaging experience for the children through fun and interactive activities.

**Core objectives:**

To provide a variety of activities that will challenge and engage the children, such as the three-part talent show consisting of drama, singing, and dancing, T-shirt design, origami, a dinosaur prehistoric world of clay, quiz, BBQ, Disco, various outdoor activities, fashion show, indoor games, and creating sticky slime.

To use these activities to develop the children's language skills in an interactive and authentic context.

To provide opportunities for the children to take on leadership roles and to work effectively in teams through activities such as the talent show, T-shirt design, and BBQ.

**Three-part talent show consisting of drama, singing, and dancing:**

Core Objective: To provide an opportunity for the children to showcase their language skills and creativity in a fun and interactive way.

Skill Acquisition: The children will improve their speaking, listening, and presentation skills, as well as develop their confidence in performing in front of an audience.

**T-shirt design:**

Core Objective: To promote creativity and self-expression while providing an opportunity for the children to practice their language skills.

Skill Acquisition: The children will improve their vocabulary, communication and artistic skills.

**Origami:**

Core Objective: To promote creativity, focus and attention to detail while providing an opportunity for the children to practice their language skills.

Skill Acquisition: The children will improve their fine motor skills, attention to detail, problem-solving and creativity skills.

**A dinosaur prehistoric world of clay:**

Core Objective: To provide an opportunity for the children to learn about history and culture while also practicing their language skills.

Skill Acquisition: The children will improve their vocabulary, fine motor skills, creativity, and problem-solving skills, and learn about dinosaurs and the prehistoric era.

**Quiz:**

Core Objective: To provide an opportunity for the children to review and test their knowledge about the language and culture.

Skill Acquisition: The children will improve their general knowledge, as well as their language skills, such as reading and listening comprehension.

**BBQ:**

Core Objective: To provide an opportunity for the children to learn about different cultures and practice their language skills in a social setting.

Skill Acquisition: The children will improve their conversation skills, cultural awareness and teamwork skills.

**Disco:**

Core Objective: To provide an opportunity for the children to practice their language skills in a fun and relaxed setting.

Skill Acquisition: The children will improve their conversation skills, vocabulary, and social skills

**Outdoor activities:**

Core Objective: To provide an opportunity for the children to improve their physical fitness and enjoy nature while practicing their language skills.

Skill Acquisition: The children will improve their physical fitness, teamwork skills and their vocabulary.

**Fashion show:**

Core Objective: To provide an opportunity for the children to showcase their creativity and practice their language skills.

Skill Acquisition: The children will improve their creativity, presentation skills and vocabulary.

**Indoor games:**

Core Objective: To provide an opportunity for the children to practice their language skills in a fun and interactive way.

Skill Acquisition: The children will improve their language skills, teamwork skills, and problem-solving skills.

**Creating sticky slime:**

Core Objective: To provide an opportunity for the children to learn about science and practice their language skills.

Skill Acquisition: The children will improve their vocabulary, problem-solving skills, and creativity.

It's worth mentioning that all the activities outlined align with the PBL approach which allows the children to actively engage in real-world tasks and challenges, allowing them to apply their new language skills and teamwork abilities in a meaningful and authentic way, and develop leadership and teamwork skills, as well as take responsibility for their learning.

<b>EVENT</b>	<b>PROS</b>	<b>CONS</b>	<b>SUGGESTIONS</b>
<b>T-SHIRT</b>	<ol style="list-style-type: none"> <li>1. All Students participated.</li> <li>2. Students had something concrete to take home.</li> <li>3. Finished on time.</li> </ol>	<ol style="list-style-type: none"> <li>1. Instructions could have been clearer.</li> <li>2. Many students used light colours (yellow/orange) on the white shirts.</li> </ol>	<ol style="list-style-type: none"> <li>1. Have PowerPoint or video instructions on big screen.</li> <li>2. Include darker colours.</li> </ol>
<b>MATCH 3</b>	<ol style="list-style-type: none"> <li>1. All students participated.</li> <li>2. Easy for students to understand.</li> <li>3. Quick game.</li> </ol>	<ol style="list-style-type: none"> <li>1. Not easy to see who wins, comes second etc.</li> <li>2. Area was too small for the game.</li> <li>3. Error in one of the boxes.</li> </ol>	<ol style="list-style-type: none"> <li>1. Have more judges watching to see who wins.</li> <li>2. Play game outside if room too small.</li> <li>3. Check boxes before camp.</li> </ol>
<b>TANGRAMS</b>	<ol style="list-style-type: none"> <li>1. All students participated.</li> <li>2. Good test of students spatial awareness.</li> </ol>	<ol style="list-style-type: none"> <li>1. Not enough time for the activity.</li> <li>2. Some of the patterns were too difficult.</li> </ol>	<ol style="list-style-type: none"> <li>1. Tutor students about Tangrams prior to camp - therefore no need to include instructions.</li> <li>2. Use easier patterns.</li> </ol>

<p><b>ORIGAMI</b></p>	<ol style="list-style-type: none"> <li>1. All students participated.</li> <li>2. Instructions were good - especially the big paper.</li> </ol>	<ol style="list-style-type: none"> <li>1. Some students could not follow or keep up with the instructions.</li> </ol>	<ol style="list-style-type: none"> <li>1. Use PowerPoint or video to show instructions.</li> </ol>
<p><b>FASHION SHOW</b></p>	<ol style="list-style-type: none"> <li>1. All students participated.</li> <li>2. Students appeared to enjoy it.</li> <li>3. Costumes were good and inventive.</li> </ol>	<ol style="list-style-type: none"> <li>1. Some students were not enthusiastic walking on the catwalk.</li> </ol>	<ol style="list-style-type: none"> <li>1. Have students practice walking on the catwalk before camp,</li> </ol>
<p><b>STICKY SLIME</b></p>	<ol style="list-style-type: none"> <li>1. All students participated.</li> <li>2. Students appeared to enjoy it.</li> <li>3. Students had something to take home</li> </ol>	<ol style="list-style-type: none"> <li>1. It was very messy.</li> <li>2. Some teachers were not very good at it. Need instructions so as capable of giving students assistance.</li> </ol>	<ol style="list-style-type: none"> <li>1. Put large plastic sheets under the paper sheet to protect the floor.</li> <li>2. Have a teacher practice session before camp.</li> </ol>
<p><b>SPORTS</b></p>	<ol style="list-style-type: none"> <li>1. All students participated.</li> <li>2. A good variety of sport activities.</li> </ol>	<ol style="list-style-type: none"> <li>1. Not all students physically fit enough for each sport.</li> <li>2. Some activities were more difficult and students need a more competitive can do approach to sport.</li> </ol>	<ol style="list-style-type: none"> <li>1. Give students more opportunities to actually do sports during school year.</li> </ol>
<p><b>TALENT SHOW</b></p>	<ol style="list-style-type: none"> <li>1. All students participated.</li> <li>2. The students worked had on the performances.</li> <li>3. The students appeared to be having fun.</li> <li>4. Event finished in good time.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students did not have much time prior to camp to practice which showed in some of the performances.</li> </ol>	<ol style="list-style-type: none"> <li>1. Start briefing and preparing students in 1st semester or early 2nd semester.</li> </ol>

<p style="text-align: center;"><b>QUIZ</b></p>	<ol style="list-style-type: none"> <li>1. All students participated.</li> <li>2. Easy to see positions of teams throughout quiz.</li> <li>3. Allows for competitive sportsmanship.</li> </ol>	<ol style="list-style-type: none"> <li>1. Only one small device per team which meant not all members could see the questions.</li> <li>2. Some teams had issues during quiz with internet connection.</li> <li>3. Questions have no diversity, need more variety.</li> </ol>	<ol style="list-style-type: none"> <li>1. Have question show up on big screen.</li> <li>2. Use PowerPoint to show questions.</li> <li>3. Ask team teachers to improve on their presentation skills.</li> <li>4. Being loud doesn't mean comprehension, teachers need microphone training.</li> </ol>
<p style="text-align: center;"><b>VOLCANO</b></p>	<ol style="list-style-type: none"> <li>1. All students participated.</li> <li>2. The students' work was very creative.</li> <li>3. Teamwork and leadership qualities were used.</li> <li>4. Individual skills applied</li> </ol>	<ol style="list-style-type: none"> <li>1. A lot of clay was not used, which was then thrown away because lack of teacher vision.</li> <li>2. Teachers were not as skilled or helpful as they could have been.</li> </ol>	<ol style="list-style-type: none"> <li>1. Teams take their displays to show in classrooms.</li> <li>2. Or use reuse clay in flag buckets or on other projects.</li> </ol>

**OTHER COMMENTS**

1. Overall English Camp was excellent.
2. Students were constantly occupied with activities - no time for boredom.
3. All activities worked well, but some of the new activities need some small improvements.
4. Quiz format needs to be changed so all students can show skills and teamwork.
5. Most events ran to time however some ran over due to not enough teacher experience.
6. Vast majority of teachers (both foreign and Thai) worked hard to make it successful but some failed to understand their roles as motivators and that camp isn't a holiday to just sit back and be a spectator.
7. Venue was not as good as last time - food was sub-par, inadequate water and drinks available, no ice available for drinks, internet was patchy, toilets and accommodation were basic. Overall it looked tired and poorly maintained.

# ENGLISH CAMP 2023 QUESTIONNAIRE

1. Did you enjoy the English Camp? YES NO

2. Please give a score for each activity. Use this score criteria:

4 - I loved it!    3 - It was good    2 - It was Okay    1 - I did not like it.

T-Shirt Design	1	2	3	4
Match 3 Race	1	2	3	4
Tangrams	1	2	3	4
Origami	1	2	3	4
Fashion Show	1	2	3	4
Outdoor climb.	1	2	3	4
Water Balloon	1	2	3	4
Sticky Slime	1	2	3	4
Talent Show	1	2	3	4
Quiz	1	2	3	4
Dinosaur Volcano	1	2	3	4
BBQ	1	2	3	4
Disco	1	2	3	4

**Total score**

**52/.....**

3. **Did you have any problems during any of the activities?**

**Please circle YES or NO. If you circle YES please explain why.**

T-Shirt Design	YES	NO	_____
Match 3 Race	YES	NO	_____
Tangrams	YES	NO	_____
Origami	YES	NO	_____
Fashion Show	YES	NO	_____
Outdoor climb.	YES.	NO.	_____
Water Balloon	YES	NO	_____
Sticky Slime	YES	NO	_____
Talent Show	YES	NO	_____
Quiz	YES	NO	_____
Dinosaur Volcano	YES	NO	_____
BBQ	YES	NO	_____
Disco	YES	NO	_____

**4. Are there any activities or games you would have liked to do on the camp?**  
**Please give details.**

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**5. Did you have any problems with any of these things?**

**Please circle YES or NO. If circle YES please explain why.**

Your hotel room	YES	NO	_____
The activities room	YES	NO	_____
The food	YES	NO	_____
The bus	YES	NO	_____
How long camp was.	YES	NO	_____

**5. Did you have any other problems during English Camp?**  
**Please give details.**

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**6. Any other comments about English Camp?**

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**Thank you for your feedback from English Camp Administration**

# English Camp P6 Statistics

By Chris Kelble 2023

